Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0308 Hutchinson Public Schools | Status: Submission Approved by KSDE on 12/02/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [X] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [X] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [X] Intellectual Disability
- [X] Multiple Disability
- [ ] Orthopedic Impairment
- [X] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [X] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[X] Yes [ ] No

If yes, please explain how you will address the disproportionality.

We have over 3% in both American Indian and Foster. We have only [redacted] American Indian and [redacted] foster, however we only have a sample size of [redacted] on American Indian and [redacted] on Foster. I don't believe we are over identifying in these areas, I just believe that the sample size is so small that it is inevitable that we will be disproportionate. I don't believe we are over identifying or unfairly assessing these students for the DLM. Our teams took careful consideration in each of these four cases to determine the need for the DLM.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	8%
Math:	0%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Our District actively attends trainings provided by KSDE/TASN. We use the resources provided when making decisions. We have trained our teams on the least dangerous assumption and determining students with the most significant disabilities. Our teams use the Flow Chart created by KSDE when making decisions at an IEP. They look at the most recent comprehensive evaluation, data for annual IEPs, and daily progress to make these decisions. We have a specific portion of our IEP where teams input data and answer questions to determine DLM eligibility.
We have team members who participate in DLM webinars and we stay current on emails with the KAA list serve. These team members report back and inform our IEP teams.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Our District will continue to use the strict criteria mentioned above. We have reduced our number of DLMs drastically over the past five years. We have a staff member who monitors and consults with teams when making these decisions. We will continuing learning from KSDE. Our IEP teams will continue to make careful data-based decisions on eligibility for DLM.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Dawn Johnson	12/1/2022
Superintendent Name	**Date**
Jessica Engelland	12/1/2022
Special Education Director Name	**Date**